



DRAFT PROGRAM – Changes to be made by June 30, 2026

Thursday October 15

- 14h00: Optional Visit to St. Boniface Historical Society
  
- 19h00: Opening Reception
  - Speaker: Thomas Axworthy

Friday October 16

- 8h30-10h00: Session 1
  - Prairie: **Hygiene Education & Policing of Bodies**
    - Emma Whelan - Ten Little Dirty Boys: Race, Class, and Empire in British Interwar
    - Kellie Burns - Personal and social hygiene in the 20th century Australian school
    - Sara Howdle - The Liberal Arts as Abolition
    - Samantha Cutrara - Untangling the Colonial Web
  
  - Waterfront: **Dead Data**
    - Paul Axelrod, “Does research have life after the life of the researcher?”
    - Bruce Curtis, “There’s an ocean in my basement and my computer is drowning”
    - Michèle Martin, «Faut-il laisser mourir les données, ou les faire revivre?»
    - Timothy Stanley, “The Real Dustbin of History: The Dead Data of Older Historians”
    - Brian Titley, “Pregnant nuns, a school of hard knocks, and other research digressions that never took flight.”
  
  - River: **Shaping Future History Educators 1: The Aims and Purposes of Teaching History in Canadian Teacher Education**
    - Cate Duquette
    - Laurie Pageau
    - Caroline Payeur
  
  - Ball Room: **Roundtable on The Welcoming Winnipeg Committee, a past, present, and future(?): Indigenous initiative to decolonize place-making and place-knowing within the City of Winnipeg”**
    - Reanna McKay
    - Erin Millions
    - Honoure Black

- Danielle Carriere
  - Amanda McLeod
- 10h30-12h00: Session 2
  - Prairie: **Indigenous Students, Teachers, and Schooling**
    - Amy Chamberlin - Restigouche Indian Day School
    - Melina Kristensen and Lynn Lemisko - Normal Schools/Ecole Normale: How the Red River Métis Resistance Shaped Teacher Preparation in Manitoba, 1870 – 1916
    - Alexandra Giancarlo - Performing (Anti)modern Canadian Citizenship: The Portage la Prairie Indian Student Residence, 1966-1970
    - Kay Whitehead - Settler colonialism and Aboriginal education in South Australia since 1836
  - Waterfront: **International & Colonial Education**
    - Adele Douanla - Éducation et construction d’une identité de subalterne: une analyse critique du projet éducatif allemand au Kamerun (1884-1916).
    - Eline van Erdewijk - Mapping Antisemitism: The Press, Knowledge, and Colonial Education in Algeria
    - Ian Alexander - Canadian Offshore Schools in East Asia Contending with Legacies of Colonialism
    - Edith Nadège TCHUENMOGNE - School education in Cameroon under British administration: what curricula and for what purposes?
  - River: **Shaping Future History Educators 2: Teaching Indigenous Knowledges in History Teacher Education**
    - David Scott
    - Marie Battiste
    - Ingrid Robinson
    - Jessica Gobran
  - Ball Room: **Feminism and Gender in Canadian History of Education**
    - Sara Z. MacDonald, “Uneasy Spaces: Knowledge Production, Household Science, and the Origins of Nutritional Science”
    - Mallory Davies, “‘Baby Doesn’t Stop Schooling’: The Emergence of Educational Schools for Pregnant and Parenting Teens, 1969-1985”
    - Megan Blair, “‘You’re too pretty for law school:’ Career Counselling for Teenage Girls, 1960s-70s”
- 12h00-13h15: Lunch
  - Ball Room: **Business Meeting**
- 13h30-15h00: Session 3
  - Prairie: Vacant
  - Waterfront: **Minority School Rights & Experience**

- Anthony Di Mascio - Reassessing the Reconfiguration of Minority School Rights
  - Raphael Gani - The Right to Write Curriculum
  - Jean Clark Marc Charles - Représentations culturelles du handicap et politiques d'inclusion scolaire au Québec et en Ontario (1990–2020)
  - Patrick Kinghan - The Experience of Black Students at Western University, 1986-2014
- River: **Shaping Future History Educators 3: (Decolonial) Currents in Citizenship Education**
  - Becca Evans
  - Paula Waatainen
  - Ada Obiagu
- Ball Room: **Methods & Policies of Indigenous Education**
  - Sean Carleton - Sketchy Justification: A Note on Drawing and Writing about the “Metlakatla Experiment” and the Technologies of Legitimation in Colonial British Columbia
  - Natalie Cross - Our Indian Homes
  - Nicholas Ng-A-Fook - Unsettling Institutional Innocence
  - Cathleen Clark - “Together or Apart - Today’s Dilemma in Indian Education”: Debating Integrated and Indian-Controlled Schooling in 1970s Canada
- 15h30-17h00: Session 4
  - Prairie: **Teaching and Learning about St. Mary’s IRS**
    - Wenona Hall, *The Grotto, The War, The Peace, The Yawn, The Russian and The Rock*: and other Contradictions of Indian Residential Schools
    - Amber Kostuchenko, Sharing the Responsibility: The Role Non-Indigenous Youth Witnesses Play in Supporting Residential School Thrivers
    - Natahnee Winder, Witnessing in Silence: Maternal Presence at St. Mary’s Indian Residential School in Mission, BC
    - Madeline Knickerbocker, Indigenous Digital Humanities against Indian Residential School Denialism
  - Waterfront: **Roundtable on Scholasticide in Palestine & its Imperial Legacies**
    - Chair: Ghada Ageel
      - Yasmeen Abu Laban
      - Abigail Bakan
      - Maurice Jr. Labelle
  - River: **Educational Change, History Teaching and the Curriculum**
    - Paul W Bennett, Education Under Siege: The Erosion of the Knowledge-Building History Curriculum in K-12 Schools
    - Jason Ellis - The Canadian Revisionist Historians of Education

- Ardith Plant, Why educate? The Province of Manitoba's compulsory schooling history
- Theodore Christou, Decolonizing the Manufacture of Western Education
- Ball Room: **Learning to Drink**
  - Catherine Carstairs, Campus Deaths/Injuries and the Threat of Liability in the 1980s: The University Response
  - Sophie Kaloudus and Claudia Tudorache, Grease Poles and Toilet Bowls: The Evolution of Student Drinking at Queen's University Orientation Week
  - Lucas Cino, Homecoming to "Alumni Weekend": Reforming Tradition, Drinking Culture, and Party Life at Queen's University
  - Vida Adair Matus and Scarlett Jewell, Traditions and Tribulations; Student drinking culture at Queens university.
- Historical Walking Tour
- Restaurant recommendations

Saturday October 17 - 10 Years of the TRC (Public Education Day)

- 8h00-9h00: Graduate Student Breakfast
- 9h00-10h30: Session 1
  - Prairie: **Roundtable on Alison Prentice, *The School Promoters: Egerton Ryerson and His Circle***
    - Moderator: John Manwaring
      - Sean Carleton
      - Bruce Curtis
      - Timothy Stanley
  - Waterfront: **Roundtable on Archives de la Société historique de Saint-Boniface**
    - Chair: Nicole St-Onge
      - Sharon Humphrey
      - Eva Janssen
      - Émilie Pigeon
  - River: **Pedagogy, Methodology, and Reconciliation**
    - Gemma Porter - Archives of Place: Land-Based Historical Inquiry as a Pedagogy for Reconciliation
    - Laura Forsythe and Lucy Delgado - Pi-yii ooma: Métis Educators' Experiences in K-12 Reconciliation Efforts
    - Eddie Wolf Child, Richard Running Rabbit, and Alexandra Giancarlo - "Good to get together to talk about it": Towards a co-authored analysis method for Indigenous research
    - Connie Wyatt Anderson - We Are All Treaty People workshop presentation

- Ball Room: **Becoming an anti-racist history educator**
  - Discussant: Timothy Stanley
    - Mark Currie
    - Lindsay Gibson
    - Nicholas Ng-A-Fook
  
- 11h00-12h30: Session 2
  - Prairie: **Teacher Education & Educational Decision-Making**
    - Keigan Lloyd and Lynn Lemisko - Francis M. Quance and the Making of Modern Teacher Education in Saskatchewan
    - Robert Cupido - Mixed Messages: The Commemorative Calendar of English-Canadian Public Schools 1919-1939
    - Frank Clarke and Theodore Christou - Putman's Long Shadow: Progressive Education at the Ottawa Public School Board, 1937-1957
    - Panayiotis Tryphonopoulos - Marshall McLuhan's mosaic pedagogy and its unrealized decolonizing potential
  
  - Waterfront: **Challenging Historical Narratives Through the Arts**
    - Dustin Garnet - Historizing Art Education: Storytelling, Archives, and Writing Institutional Memory Through Research and Reflection
    - Andrea Korda - Challenging Dominant Narratives Through Collage in Early 20th-Century Alberta
    - James McNutt - Carnegie Art History Teaching Sets
    - Honoure Black -
  
  - River: **Dissenting and Alternative Forms of Education**
    - Peter Glinos - Transnational Entanglements Between the Global Alternative Education Movement and Indigenous within Canada
    - Keigan Lloyd - Learning to Will – Aleister Crowley
    - Jane Griffith - Beyond Energy Literacy in Histories of Petroculture Education
    - Timothy Stanley - Changing the World Through Education
  
  - Ball Room: **Truth before Reconciliation: Confronting Residential School Denialism**
    - Sean Carleton and Niigaan Sinclair - Truth Before Reconciliation: Dismantling Residential School Denialism
    - Adele Perry - Exposing Residential School Denialism's Transnational Network
    - Erin Millions, Jackson Pind, Skylee-Storm Hogan, Krista McCracken - Public Memory, Public History, and the Role of Commemoration in Reconciliation
    - Andrew Woolford - Identifying the Techniques of Settler Colonial Genocide Denialism

- Lindsay Gibson and James Miles - Confronting Residential School Denialism in Canadian Classrooms
- 12h30: Lunchtime keynote
  - Speaker - **Raymond Frogner** (Archivist, NCTR)
- 14h00-15h30: Panel 3
  - Prairie: **Workshops**
  - Waterfront: **Textbooks & Learning Resources**
    - Lindsay Gibson - The Rise and Fall of the Jackdaws
    - Nancy Spina - Recapitulating the “Race Experience” and Progressive Social Studies Textbooks in the Interwar Era
    - Garrett Hajnal, Penney Clark, Kristina Llewellyn - Teaching Beyond Convention: Award-Winning Canadian History Teachers and the Rejection of Textbook
    - Michael Leblanc - Bartleby
  - River: **Beyond the History Wars: The Past, Present, and Future of History Education in Canada**
    - Penney Clark (The University of British Columbia)
    - Kristina R. Llewellyn (McMaster University)
    - Sara Karn (McMaster University)
    - Heather E. McGregor (Queen’s University)
  - Ballroom: **Workshops**
- 16h00-17h30: Session 4
  - Prairie: **Teacher Recruitment, Training, and Experiences**
    - Brian Titley - Called, Chosen or Cajoled? Recruitment to Religious Sisterhoods
    - Amy von Heyking - “A real Help-One-Another Association”: The Canadian Teacher and Advice for Rural Teachers
    - Andrew Burke - In the Middle of Ontario's Normal Education
    - Harry Smaller & Andy Hanson - 1997 Ontario Teachers' General Strike: Conflicting Conversations
  - Waterfront: **Visions of University Education for all teachers? - Teacher Educator Leaders and the Transition, 1940-1975**
    - Chair: Lynn Lemisko, LaZerte & Kirkpatrick: Alberta & Saskatchewan Advocates for University Education for all Teachers
    - Frances Helyar, Going Along in Newfoundland or Fighting Back in PEI: Contrasting Responses to Teacher Education in Universities
    - Kurt Clausen, Negotiating the Shift: The Lengthy Transitions from Teachers Colleges to Universities in Ontario & Quebec

- River: **From Residential School to University: Understanding Histories of Indigenous Schooling & survivance from *Behind the Bricks***
  - Candace Brunette-Debassige - Beyond the silence: Tracing Indigenous educational changes at one Canadian university
  - Thomas Peace - The Indigenous Origins of a Colonial Institution: The Mohawk Institute and the Western University
  - Jennifer Pettit - “It Is the Wish Among the Most Civilized Among Them That Their Children Would Receive the Benefit of Instruction”: Missions and Motives Behind the Mohawk Institute
  
- Ballroom: **Resistance & Activism in Indigenous Education and Research**
  - Carling Beninger - Indigenous Education Activism in Treaty 6 and 7 Territory in Alberta, 1960s-1970s
  - Jennifer Brant - Indigenous Women’s Writings: Histories of Erasure and Anti-Colonial Literacies as Refusal
  - Serena Petrella and Patricia Harms - Recovering the Stories of the Anisininew Okimawin People of Island Lake
  - Jackson Pind, Unsettled Justice and Unfinished Records: Reframing the Future of Indian Day School History in Canada
  
- 19h00: **Evening Banquet and Awards**