



FINAL PROGRAM

Thursday October 15

Jeudi 15 octobre

- 14h00: Optional Visit to St. Boniface Historical Society Archives// Visite optionnelle: tournée des archives de la Société historique de Saint-Boniface
- 19h00: Ballroom: Opening Reception/réception d'ouverture
 - Opening Welcome
 - 19h30: Speaker: Thomas Axworthy - *The Historical Foundation Story – Bringing Canadian History Alive*
 - Moderator: Paul Bennett

Friday October 16

Vendredi 16 octobre

- 7h00-8h00: Breakfast
- 8h30-10h00: Session 1 (Plenary/séance plénière)
 - Ball Room: **Roundtable on The Welcoming Winnipeg Committee, a past, present, and future(?): Indigenous initiative to decolonize place-making and place-knowing within the City of Winnipeg // Table ronde sur le Comité d'accueil de Winnipeg : passé, présent et avenir (?) : une initiative Autochtone visant à décoloniser l'aménagement et la connaissance des lieux au sein de la ville de Winnipeg**
 - Reanna McKay
 - Erin Millions
 - Honoure Black
 - Amanda McLeod
 - Albert McLeod
- 10h30-12h00: Session 2
 - **(T) Prairie: Indigenous Students, Teachers, and Schooling // Élèves, enseignants et scolarité Autochtone**
 - Jennifer Pettit, chair
 - Melina Kristensen and Lynn Lemisko - Normal Schools/L'école normale: How the Red River Métis Resistance Shaped Teacher Preparation in Manitoba, 1870 – 1916

- Alexandra Giancarlo - Performing (Anti)modern Canadian Citizenship: The Portage la Prairie Indian Student Residence Glee Club, 1966-1970
 - Tiffany Prete - The Kainai Stolen Children Era: A Kainai History of Colonial Education
 - Kay Whitehead - Settler colonialism and Aboriginal education in South Australia since 1836
- Waterfront: **Dead Data // Données mortes**
 - Kristine Alexander (McMaster), moderator
 - Paul Axelrod - Does Research Have Life after the Researcher? The Mounties, Toronto Schools, and The Class of '73
 - Bruce Curtis - There's an ocean in my basement and my computer is drowning
 - Michèle Martin - Faut-il laisser mourir les données, ou les faire revivre?
 - Timothy Stanley - The Real Dustbin of History: The Dead Data of Older Historians
- (T) River: **Teaching and Learning about St. Mary's IRS // Enseignement et apprentissage sur le pensionnat autochtone de St. Mary's**
 - Adele Perry, chair
 - Wenona Hall - *The Grotto, The War, The Peace, The Yawn, The Russian and The Rock*: and other Contradictions of Indian Residential Schools
 - Natahnee Winder - Witnessing in Silence: Maternal Presence at St. Mary's Indian Residential School in Mission, BC
 - Madeline Knickerbocker - Indigenous Digital Humanities against Indian Residential School Denialism
- (T) Ball Room: **Feminism and Gender in Canadian History of Education // Le féminisme et le genre dans l'histoire canadienne de l'éducation**
 - Kristina Llewellyn, chair
 - Sara Z. MacDonald - Uneasy Spaces: Knowledge Production, Household Science, and the Origins of Nutritional Science
 - Mallory Davies - 'Baby Doesn't Stop Schooling': The Emergence of Educational Schools for Pregnant and Parenting Teens, 1969-1985
 - Megan Blair - 'You're too pretty for law school:' Career Counselling for Teenage Girls, 1960s-70s
- 12h00-13h15: Lunch // dîner (Ballroom)
 - *Historical Studies in Education/Revue d'histoire de l'éducation* (Prairie)
 - Looking for places to publish your history of education research? Wanting to publish the research you presented at CHEA? Interested in writing a book review? In this bilingual session, Editor Jason Ellis and Book

Review Editor Jane Griffith will provide an overview of publishing in *Historical Studies in Education*.

- Vous cherchez où publier vos recherches en histoire de l'éducation ? Vous souhaitez publier les travaux que vous avez présentés lors du congrès de la ACHÉ ? Vous aimeriez rédiger un compte rendu d'ouvrage ? Lors de cette présentation bilingue, Jason Ellis (rédacteur en chef) et Jane Griffith (responsable des comptes rendus) présenteront les possibilités de publication dans la *Revue d'histoire de l'éducation*.

- 13h30-15h00: Session 3

- (T) Prairie: **Race, Class, and Language at the end of the 20th century // Race, classe et langue à la fin du XXe siècle**
 - Mallory Davies, chair
 - Emma Whelan - Ten Little Dirty Boys: Race, Class, and Empire in British Interwar Cleanliness Education
 - Sara Howdle - The Liberal Arts as Abolition: Undergraduate Culture in Canadian Federal Prisons, 1972-1993
 - Anthony Di Mascio - Reassessing the Reconfiguration of Minority School Rights in Late Twentieth-Century Quebec
 - Raphael Gani - The Right to Write Curriculum: Official-Language Minorities, Provincial Authority, and the Search for a Just Balance (1983–2026)
- Waterfront: **Learning to Drink // Apprendre à boire**
 - Megan Blair, chair
 - Catherine Carstairs - Campus Deaths/Injuries and the Threat of Liability in the 1980s: The University Response
 - Sophie Kaloudus and Claudia Tudorache - Grease Poles and Toilet Bowls: The Evolution of Student Drinking at Queen's University Orientation Week
 - Vida Adair Matus and Scarlett Jewell - Traditions and Tribulations; Student drinking culture at Queens University.
- (T) River: **Educational Change, History Teaching and the Curriculum // Changement éducatif, enseignement de l'histoire et programmes scolaires**
 - Gemma Porter, chair
 - Paul W Bennett - Education Under Siege: The Erosion of the Knowledge-Building History Curriculum in K-12 Schools
 - Jason Ellis - The Canadian Revisionist Historians of Education
 - Ardith McGeown Plant - Why educate? The Province of Manitoba's compulsory schooling history
- (T) Ball Room: **Methods & Policies of Indigenous Education // Méthodes et politiques de l'éducation autochtone**
 - Alexandra Giancarlo, chair

- Sean Carleton - Sketchy Justification: A Note on Drawing and Writing about the “Metlakatla Experiment” and the Technologies of Legitimation in Colonial British Columbia
 - Natalie Cross - ““Our Indian Homes””: Residential School Networks and the Canadian Public (1885-1892).
 - Nicholas Ng-A-Fook and Daniel Rück - Unsettling Institutional Innocence
- 15h30-17h00: **Business Meeting // réunion d'affaires** (Ballroom)
- 17h00-18h30: Historical Walking Tour // Visite historique à pied
 - The walking tour will be ending at the Forks (<https://www.theforks.com/eat-and-drink>) where there are lots of dinner options.

Saturday October 17 - 10 Years of the TRC (Public Education Day)

Samedi 17 octobre - 10 ans de la CVR (Journée d'information du public)

- 7h30-8h30
 - Ballroom: Breakfast
- 7h30-8h30
 - Prairie: Graduate Student Breakfast // Petit-déjeuner des étudiants diplômés
- 9h00-10h30: Session 1
 - **(T)Prairie: Teacher Recruitment, Training, and Experiences // Recrutement, formation et expériences des enseignants**
 - TBD, chair
 - Amy von Heyking - “A real Help-One-Another Association”: The Canadian Teacher and Advice for Rural Teachers
 - Andrew Burke - In the Middle of Ontario's Normal Education
 - Harry Smaller & Andy Hanson - 1997 Ontario Teachers' General Strike: Conflicting Conversations
 - Waterfront: **The Duty of Memory: Residential School Records at the Société historique de Saint-Boniface / Le devoir de la mémoire : les archives des pensionnats autochtones à la Société historique de Saint-Boniface**
 - Nicole St-Onge, moderator
 - Sharon Humphrey
 - Eva Janssen
 - Émilie Pigeon
 - **(T) River: Pedagogy, Methodology, and Reconciliation // Pédagogie, méthodologie et réconciliation**
 - Candace Brunette-Debassige, chair
 - Gemma Porter - Archives of Place: Land-Based Historical Inquiry as a Pedagogy for Reconciliation

- Laura Forsythe and Lucy Delgado - Pi-yii ooma: Métis Educators' Experiences in K-12 Reconciliation Efforts
 - Eddie Wolf Child, Richard Running Rabbit, and Alexandra Giancarlo - "Good to get together to talk about it": Towards a co-authored analysis method for Indigenous research
 - Connie Wyatt Anderson - We Are All Treaty People workshop presentation
- **(T) Ball Room: Textbooks & Learning Resources // Manuels scolaires et ressources pédagogiques**
 - Penney Clark, chair
 - Nancy Spina - Recapitulating the “Race Experience” and Progressive Social Studies Textbooks in the Interwar Era
 - Garrett Hajnal, Penney Clark, Kristina Llewellyn - Teaching Beyond Convention: Award-Winning Canadian History Teachers and the Rejection of Textbook
 - Michael Leblanc - Bartleby
- 11h00-12h30: Session 2
 - **(T) Prairie: Teacher Education & Educational Decision-Making // Formation des enseignants et prise de décision en matière d'éducation**
 - Paul Axelrod, chair
 - Kiegan Lloyd and Lynn Lemisko - Francis M. Quance and the Making of Modern Teacher Education in Saskatchewan
 - Frank Clarke and Theodore Christou - Putman's Long Shadow: Progressive Education at the Ottawa Public School Board, 1937-1959
 - Panayiotis Tryphonopoulos - Marshall McLuhan's mosaic pedagogy and its unrealized decolonizing potential
 - **(T) Waterfront: Challenging Historical Narratives Through the Arts // Remettre en question les récits historiques par le biais des arts**
 - Frances Helyar, chair
 - Dustin Garnet - Historying Art Education: Storytelling, Archives, and Writing Institutional Memory Through Research and Reflection
 - Andrea Korda - Challenging Dominant Narratives Through Collage in Early 20th-Century Alberta
 - James McNutt - Carnegie Art History Teaching Sets
 - Honore Black - Revising and Counter-Monumenting Public Art: An Insurgent/Resurgent Story of “Two Victoria's” in Winnipeg, Treaty One.
 - **River: Dissenting and Alternative Forms of Education // Formes d'éducation dissidentes et alternatives**
 - Jason Ellis, chair

- Peter Glinos - Transnational Entanglements Between the Global Alternative Education Movement and Indigenous within Canada
 - Jane Griffith - Beyond Energy Literacy in Histories of Petroculture Education
 - Timothy Stanley - Changing the World Through Education
- Ball Room: **Truth before Reconciliation: Confronting Residential School Denialism // La vérité avant la réconciliation : confronter le négationnisme des pensionnats autochtones**
 - Thomas Peace, chair
 - Sean Carleton and Niigaan Sinclair - Truth Before Reconciliation: Dismantling Residential School Denialism
 - Erin Millions, Skylee-Storm Hogan, Krista McCracken - Public Memory, Public History, and the Role of Commemoration in Reconciliation
 - Andrew Woolford - Identifying the Techniques of Settler Colonial Genocide Denialism
- 12h30: Lunchtime keynote // Conférencier invité du midi
 - **Raymond Frogner** (Head of Archives/Senior Director of Research, NCTR)
- 14h00-15h30: Session 3
 - Prairie: **Teacher Workshop:** Lilia Malichenko, Teaching Métis History Through Story Time in K–4 Classrooms
 - Waterfront: **Teacher Workshop:** Kevin Lopuck, The Valley of the Birdtail
 - River: **Teacher Workshop:** Luliia Shlapko, More Than a Sash: Teaching Métis Culture Beyond Symbols
 - Ballroom: **Roundtable on the new edition of Alison Prentice, The School Promoters: Egerton Ryerson and His Circle/Table ronde sur la nouvelle édition de Alison Prentice, The School Promoters: Egerton Ryerson and His Circle**
 - John Manwaring, moderator
 - Sean Carleton
 - Bruce Curtis
 - Jennifer Henderson
 - Mythili Rajiva
 - Timothy Stanley
- 16h00-17h30: Session 4
 - (T) Prairie: **Visions of University Education for all teachers? - Teacher Educator Leaders and the Transition, 1940-1975 // Des visions de l'enseignement universitaire pour tous les enseignants ? - Les formateurs d'enseignants et la transition, 1940-1975**

- TBD, chair
 - Lynn Lemisko - LaZerte & Kirkpatrick - Alberta & Saskatchewan Advocates for University Education for all Teachers
 - Frances Helyar - Going Along in Newfoundland or Fighting Back in PEI: Contrasting Responses to Teacher Education in Universities
 - Frank Clarke and Kurt Clausen - Negotiating the Shift: The Lengthy Transitions from Teachers Colleges to Universities in Ontario & Quebec
- **(T) Waterfront: History Education in Troubled Times: Perspectives from Canada // L'enseignement de l'histoire en temps de crise : perspectives du Canada**
 - Kristina Llewellyn, moderator
 - Kristina R. Llewellyn. Wicked Problems and the Role of History Education.
 - Penney Clark. Expanding the Palette: Canadian Women Visualize War.
 - Mallory Davies. A Call for History Education to Respond to the Anti-Gender Movements of our Troubled Times.
- **River: From Residential School to University: Understanding Histories of Exclusion, Inclusion, and the Building of New Campus Cultures // Du pensionnat à l'université : comprendre les histoires d'exclusion, d'inclusion et de construction de nouvelles cultures de campus**
 - Natalie Cross, chair
 - Jennifer Pettit - "It Is the Wish Among the Most Civilized Among Them That Their Children Would Receive the Benefit of Instruction": Missions and Motives Behind the Mohawk Institute
 - Thomas Peace - The Indigenous Origins of a Colonial Institution: The Mohawk Institute and the Western University
 - Candace Brunette-Debassige - Beyond the silence: Tracing Indigenous educational changes at one Canadian university
 - Rabiātu El-Alawa and Sofia Natasha Mayer Piriz - More Than Marginalized: BIPOC Students Shaping Ontario Universities in the 1960s and 1970s
- **Ballroom: Resistance & Activism in Indigenous Education and Research // Résistance et activisme dans l'éducation et la recherche Autochtone**
 - Sean Carleton, chair
 - Carling Beninger - Indigenous Education Activism in Treaty 6 and 7 Territory in Alberta, 1960s-1970s
 - Serena Petrella and Patricia Harms - Recovering the Stories of the Anisininew Okimawin People of Island Lake

- Cathleen Clark - “Together or Apart - Today’s Dilemma in Indian Education”: Debating Integrated and Indian-Controlled Schooling in 1970s Canada
- 19h00: **Banquet and Awards // Banquet et remise des prix**