



**Call for Papers: Histories of Colonization, Decolonization, and Education
October 15-17 2026, Winnipeg, MB**

2025 marked the 10th anniversary of the filing of the Truth and Reconciliation Commission's final report. To recognize this milestone, CHEA will be holding its biennial meeting in Winnipeg, focusing on the role of Education in both building and deconstructing colonial systems of power.

CHEA welcomes paper and panel submissions on this topic and on all topics related to the History of Education and History Education. We especially encourage submissions related to our conference theme, specifically on topics such as:

Themes:

1. Histories of Indigenous Education
2. Indian Control of Indian Education (1972)
3. The History of Day Schools
4. Residential School Histories
5. Colonialism and Schooling (Public/Private)
6. Decolonization and Historical Thinking
7. Papers and panels on any topic in the history of education or history education are also welcomed.

The Canadian History of Education Association brings together students, educators, teacher educators, scholars, and community-based researchers to study the educational past from interdisciplinary perspectives. CHEA/ACHÉ broadly defines the history of education to include, but not be limited to, formal and informal settings for teaching and learning (e.g. curricula and pedagogy, as well as community groups), social and cultural approaches to education (i.e. from religious organizations to the arts), the study of children and youth (e.g. youth clubs, popular culture), as well as policy and governance of schooling (i.e. from leader biographies to policy document analysis).

Please submit proposals by January 5 2026. Proposals should include a 250-word abstract and 1 page CV for each presenter (i.e. three abstracts/three CVs for a panel).

Proposals can be submitted here: https://uwo.eu.qualtrics.com/jfe/form/SV_8e6K1AjbzlAipAq