



DRAFT PROGRAM – Changes to be made by June 30, 2026

Thursday October 15

Jeudi 15 octobre

- 14h00: Optional Visit to St. Boniface Historical Society Archives// Visite optionnelle: tournée des archives de la Société historique de Saint-Boniface
- 19h00: Opening Reception/réception d'ouverture
 - Speaker: Thomas Axworthy - *The Historica Foundation Story – Bringing Canadian History Alive*
 - Moderator: Paul Bennett

Friday October 16

Vendredi 16 octobre

- 8h30-10h00: Session 1 (Plenary/séance plénière)
 - Ball Room: **Roundtable on The Welcoming Winnipeg Committee, a past, present, and future(?): Indigenous initiative to decolonize place-making and place-knowing within the City of Winnipeg // Table ronde sur le Comité d'accueil de Winnipeg : passé, présent et avenir (?) : une initiative Autochtone visant à décoloniser l'aménagement et la connaissance des lieux au sein de la ville de Winnipeg**
 - Reanna McKay
 - Erin Millions
 - Honoure Black
 - Danielle Carriere
 - Amanda McLeod
 - Albert McLeod
- 10h30-12h00: Session 2
 - **(T) Prairie: Indigenous Students, Teachers, and Schooling // Élèves, enseignants et scolarité Autochtone**
 - Amy Chamberlin - Restigouche Indian Day School
 - Melina Kristensen and Lynn Lemisko - Normal Schools/L'école normale: How the Red River Métis Resistance Shaped Teacher Preparation in Manitoba, 1870 – 1916
 - Alexandra Giancarlo - Performing (Anti)modern Canadian Citizenship: The Portage la Prairie Indian Student Residence, 1966-1970

- Kay Whitehead - Settler colonialism and Aboriginal education in South Australia since 1836
- Waterfront: **Dead Data // Données mortes**
 - Paul Axelrod - Does Research Have Life after the Researcher? The Mounties, Toronto Schools, and The Class of '73
 - Bruce Curtis - There's an ocean in my basement and my computer is drowning
 - Michèle Martin - Faut-il laisser mourir les données, ou les faire revivre?
 - Timothy Stanley - The Real Dustbin of History: The Dead Data of Older Historians
 - Brian Titley - Pregnant nuns, a school of hard knocks, and other research digressions that never took flight
- (T) River: **Shaping Future History Educators 1: The Aims and Purposes of Teaching History in Canadian Teacher Education // Former les futurs enseignants d'histoire 1 : Objectifs et fins de l'enseignement de l'histoire dans la formation des enseignants au Canada**
 - Cate Duquette
 - Laurie Pageau
 - Caroline Payeur
- (T) Ball Room: **Feminism and Gender in Canadian History of Education // Le féminisme et le genre dans l'histoire canadienne de l'éducation**
 - Sara Z. MacDonald - Uneasy Spaces: Knowledge Production, Household Science, and the Origins of Nutritional Science
 - Mallory Davies - 'Baby Doesn't Stop Schooling': The Emergence of Educational Schools for Pregnant and Parenting Teens, 1969-1985
 - Megan Blair - 'You're too pretty for law school:' Career Counselling for Teenage Girls, 1960s-70s
- 12h00-13h15: Lunch // dîner
 - Ball Room: **Business Meeting // réunion d'affaires**
- 13h30-15h00: Session 3
 - (T) Prairie: **Hygiene Education & Policing of Bodies // L'éducation de l'hygiène et la surveillance des corps**
 - Emma Whelan - Ten Little Dirty Boys: Race, Class, and Empire in British Interwar Cleanliness Education
 - Kellie Burns - Personal and social hygiene in the 20th century Australian school
 - Sara Howdle - The Liberal Arts as Abolition
 - Waterfront: **Minority School Rights & Experience // Droits et expériences des écoles minoritaires**

- Anthony Di Mascio - Reassessing the Reconfiguration of Minority School Rights in Late Twentieth-Century Quebec
 - Raphael Gani - The Right to Write Curriculum
 - Jean Clark Marc Charles - Représentations culturelles du handicap et politiques d'inclusion scolaire au Québec et en Ontario (1990–2020)
 - Patrick Kinghan - The Experience of Black Students at Western University, 1986-2014
- **(T) River: Shaping Future History Educators 2: (Decolonial) Currents in Citizenship Education // Former les futurs enseignants d'histoire 2 : Courants (décoloniaux) en éducation de la citoyenneté**
 - Becca Evans
 - Paula Waatainen
 - Ada Obiagu
- **(T) Ball Room: Methods & Policies of Indigenous Education // Méthodes et politiques de l'éducation autochtone**
 - Adele Perry, chair
 - Sean Carleton - Sketchy Justification: A Note on Drawing and Writing about the “Metlakatla Experiment” and the Technologies of Legitimation in Colonial British Columbia
 - Natalie Cross - ““Our Indian Homes””: Residential School Networks and the Canadian Public (1885-1892).
 - Nicholas Ng-A-Fook and Daniel Rück - Unsettling Institutional Innocence
 - Cathleen Clark - “Together or Apart - Today’s Dilemma in Indian Education”: Debating Integrated and Indian-Controlled Schooling in 1970s Canada
- 15h30-17h00: Session 4
 - **(T) Prairie: Teaching and Learning about St. Mary’s IRS // Enseignement et apprentissage sur le pensionnat autochtone de St. Mary's**
 - Wenona Hall - *The Grotto, The War, The Peace, The Yawn, The Russian and The Rock*: and other Contradictions of Indian Residential Schools
 - Amber Kostuchenko - Sharing the Responsibility: The Role Non-Indigenous Youth Witnesses Play in Supporting Residential School Thrivers
 - Natahnee Winder - Witnessing in Silence: Maternal Presence at St. Mary’s Indian Residential School in Mission, BC
 - Madeline Knickerbocker - Indigenous Digital Humanities against Indian Residential School Denialism
 - Waterfront: **Roundtable on Scholasticide in Palestine & its Imperial Legacies // Table ronde sur le scolasticide en Palestine et son legs impérial**
 - Chair: Ghada Ageel
 - Yasmeen Abu Laban

- Abigail Bakan
- Maurice Jr. Labelle

- **(T) River: Educational Change, History Teaching and the Curriculum // Changement éducatif, enseignement de l'histoire et programmes scolaires**
 - Paul W Bennett - Education Under Siege: The Erosion of the Knowledge-Building History Curriculum in K-12 Schools
 - Jason Ellis - The Canadian Revisionist Historians of Education
 - Ardith McGeown Plant - Why educate? The Province of Manitoba's compulsory schooling history
 - Theodore Christou - Decolonizing the Manufacture of Western Education
- **Ball Room: Learning to Drink // Apprendre à boire**
 - Catherine Carstairs - Campus Deaths/Injuries and the Threat of Liability in the 1980s: The University Response
 - Sophie Kaloudus and Claudia Tudorache - Grease Poles and Toilet Bowls: The Evolution of Student Drinking at Queen's University Orientation Week
 - Lucas Cino - Homecoming to "Alumni Weekend": Reforming Tradition, Drinking Culture, and Party Life at Queen's University
 - Vida Adair Matus and Scarlett Jewell - Traditions and Tribulations; Student drinking culture at Queens University.

- Historical Walking Tour // Visite historique à pied
- Restaurant recommendations // Recommandations de restaurants

Saturday October 17 - 10 Years of the TRC (Public Education Day)

Samedi 17 octobre - 10 ans de la CVR (Journée d'information du public)

- 8h00-9h00: Graduate Student Breakfast // Petit-déjeuner des étudiants diplômés
- 9h00-10h30: Session 1
 - **(T) Prairie: Textbooks & Learning Resources // Manuels scolaires et ressources pédagogiques**
 - Nancy Spina - Recapitulating the "Race Experience" and Progressive Social Studies Textbooks in the Interwar Era
 - Garrett Hajnal, Penney Clark, Kristina Llewellyn - Teaching Beyond Convention: Award-Winning Canadian History Teachers and the Rejection of Textbook
 - Michael Leblanc - Bartleby
 - **Waterfront: The Duty of Memory: Residential School Records at the Société historique de Saint-Boniface / Le devoir de la mémoire : les archives des pensionnats autochtones à la Société historique de Saint-Boniface**
 - Chair: Nicole St-Onge

- Sharon Humphrey
 - Eva Janssen
 - Émilie Pigeon
- **(T) River: Pedagogy, Methodology, and Reconciliation // Pédagogie, méthodologie et réconciliation**
 - Gemma Porter - Archives of Place: Land-Based Historical Inquiry as a Pedagogy for Reconciliation
 - Laura Forsythe and Lucy Delgado - Pi-yii ooma: Métis Educators' Experiences in K-12 Reconciliation Efforts
 - Eddie Wolf Child, Richard Running Rabbit, and Alexandra Giancarlo - "Good to get together to talk about it": Towards a co-authored analysis method for Indigenous research
 - Connie Wyatt Anderson - We Are All Treaty People workshop presentation
- **(T) Ball Room: Becoming an anti-racist history educator // Devenir un enseignant d'histoire antiraciste**
 - Discussant: Timothy Stanley
 - Mark Currie
 - Nicholas Ng-A-Fook
- 11h00-12h30: Session 2
 - **(T) Prairie: Teacher Education & Educational Decision-Making // Formation des enseignants et prise de décision en matière d'éducation**
 - Kiegan Lloyd and Lynn Lemisko - Francis M. Quance and the Making of Modern Teacher Education in Saskatchewan
 - Robert Cupido - Mixed Messages: The Commemorative Calendar of English-Canadian Public Schools 1919-1939
 - Frank Clarke and Theodore Christou - Putman's Long Shadow: Progressive Education at the Ottawa Public School Board, 1937-1957
 - Panayiotis Tryphonopoulos - Marshall McLuhan's mosaic pedagogy and its unrealized decolonizing potential
 - **(T) Waterfront: Challenging Historical Narratives Through the Arts // Remettre en question les récits historiques par le biais des arts**
 - Dustin Garnet - Historying Art Education: Storytelling, Archives, and Writing Institutional Memory Through Research and Reflection
 - Andrea Korda - Challenging Dominant Narratives Through Collage in Early 20th-Century Alberta
 - James McNutt - Carnegie Art History Teaching Sets
 - Honoure Black - Revising and Counter-Monumenting Public Art: An Insurgent/Resurgent Story of "Two Victoria's" in Winnipeg, Treaty One.
 - **River: Dissenting and Alternative Forms of Education // Formes d'éducation dissidentes et alternatives**

- Peter Glinos - Transnational Entanglements Between the Global Alternative Education Movement and Indigenous within Canada
 - Jane Griffith - Beyond Energy Literacy in Histories of Petroculture Education
 - Timothy Stanley - Changing the World Through Education
 - Edith Nadège TCHUENMOGNE - School education in Cameroon under British administration: what curricula and for what purposes?
- Ball Room: **Truth before Reconciliation: Confronting Residential School Denialism // La vérité avant la réconciliation : confronter le négationnisme des pensionnats autochtones**
 - Sean Carleton and Niigaan Sinclair - Truth Before Reconciliation: Dismantling Residential School Denialism
 - Erin Millions, Jackson Pind, Skylee-Storm Hogan, Krista McCracken - Public Memory, Public History, and the Role of Commemoration in Reconciliation
 - Andrew Woolford - Identifying the Techniques of Settler Colonial Genocide Denialism
- 12h30: Lunchtime keynote // Conférencier invité du midi
 - **Raymond Frogner** (Head of Archives/Senior Director of Research, NCTR)
- 14h00-15h30: Panel 3
 - Prairie: **Workshops // Ateliers**
 - (T) Waterfront: **History Education in Troubled Times: Perspectives from Canada // L'enseignement de l'histoire en temps de crise : perspectives du Canada**
 - Kristina Llewellyn. Moderator
 - Kristina R. Llewellyn. Wicked Problems and the Role of History Education.
 - Penney Clark. Expanding the Palette: Canadian Women Visualize War.
 - Mallory Davies. A Call for History Education to Respond to the Anti-Gender Movements of our Troubled Times.
 - Nicholas Ng-a-Fook. Teaching Treaties in Troubled Times.
 - River: **Roundtable on Alison Prentice, *The School Promoters: Egerton Ryerson and His Circle* // Table ronde sur Alison Prentice, *Les promoteurs de l'école : Egerton Ryerson et son cercle***
 - Moderator: John Manwaring
 - Sean Carleton
 - Bruce Curtis
 - Jennifer Henderson
 - Mythili Rajiva
 - Timothy Stanley

- Ballroom: **Workshops // Ateliers**
- 16h00-17h30: Session 4
 - (T) Prairie: **Teacher Recruitment, Training, and Experiences // Recrutement, formation et expériences des enseignants**
 - Brian Titley - Called, Chosen or Cajoled? Recruitment to Religious Sisterhoods
 - Amy von Heyking - “A real Help-One-Another Association”: The Canadian Teacher and Advice for Rural Teachers
 - Andrew Burke - In the Middle of Ontario's Normal Education
 - Harry Smaller & Andy Hanson - 1997 Ontario Teachers' General Strike: Conflicting Conversations
 - Waterfront: **Visions of University Education for all teachers? - Teacher Educator Leaders and the Transition, 1940-1975 // Des visions de l'enseignement universitaire pour tous les enseignants ? - Les formateurs d'enseignants et la transition, 1940-1975**
 - Lynn Lemisko - LaZerte & Kirkpatrick - Alberta & Saskatchewan Advocates for University Education for all Teachers
 - Frances Helyar - Going Along in Newfoundland or Fighting Back in PEI: Contrasting Responses to Teacher Education in Universities
 - Kurt Clausen - Negotiating the Shift: The Lengthy Transitions from Teachers Colleges to Universities in Ontario & Quebec
 - River: **From Residential School to University: Understanding Histories of Exclusion, Inclusion, and the Building of New Campus Cultures // Du pensionnat à l'université : comprendre les histoires d'exclusion, d'inclusion et de construction de nouvelles cultures de campus**
 - Jennifer Pettit - “It Is the Wish Among the Most Civilized Among Them That Their Children Would Receive the Benefit of Instruction”: Missions and Motives Behind the Mohawk Institute
 - Thomas Peace - The Indigenous Origins of a Colonial Institution: The Mohawk Institute and the Western University
 - Candace Brunette-Debassige - Beyond the silence: Tracing Indigenous educational changes at one Canadian university
 - Rabiātu El-Alawa and Sofia Natasha Mayer Piriz - More Than Marginalized: BIPOC Students Shaping Ontario Universities in the 1960s and 1970s
 - Ballroom: **Resistance & Activism in Indigenous Education and Research // Résistance et activisme dans l'éducation et la recherche Autochtone**
 - Carling Beninger - Indigenous Education Activism in Treaty 6 and 7 Territory in Alberta, 1960s-1970s
 - Jennifer Brant - Indigenous Women's Writings: Histories of Erasure and Anti-Colonial Literacies as Refusal

- Serena Petrella and Patricia Harms - Recovering the Stories of the Anisininew Okimawin People of Island Lake
 - Jackson Pind - Unsettled Justice and Unfinished Records: Reframing the Future of Indian Day School History in Canada
- 19h00: **Banquet and Awards // Banquet et remise des prix**